

The background of the slide is a historical map of Texas and surrounding regions, including parts of the United States and Mexico. The map is titled "RICHARDSON'S NEW MAP of the State of TEXAS" and is dated 1870. It shows various counties, cities, and geographical features. The map is a sepia-toned historical document with detailed place names and geographical features.

# Funding For Telehealth and Digital Navigators:

## Two Programs in Development for Texas Libraries

Shauna Edson and Justin Strange, Salt Lake City Public Library (UT)

Dianne Connery, Pottsboro Public Library (TX)

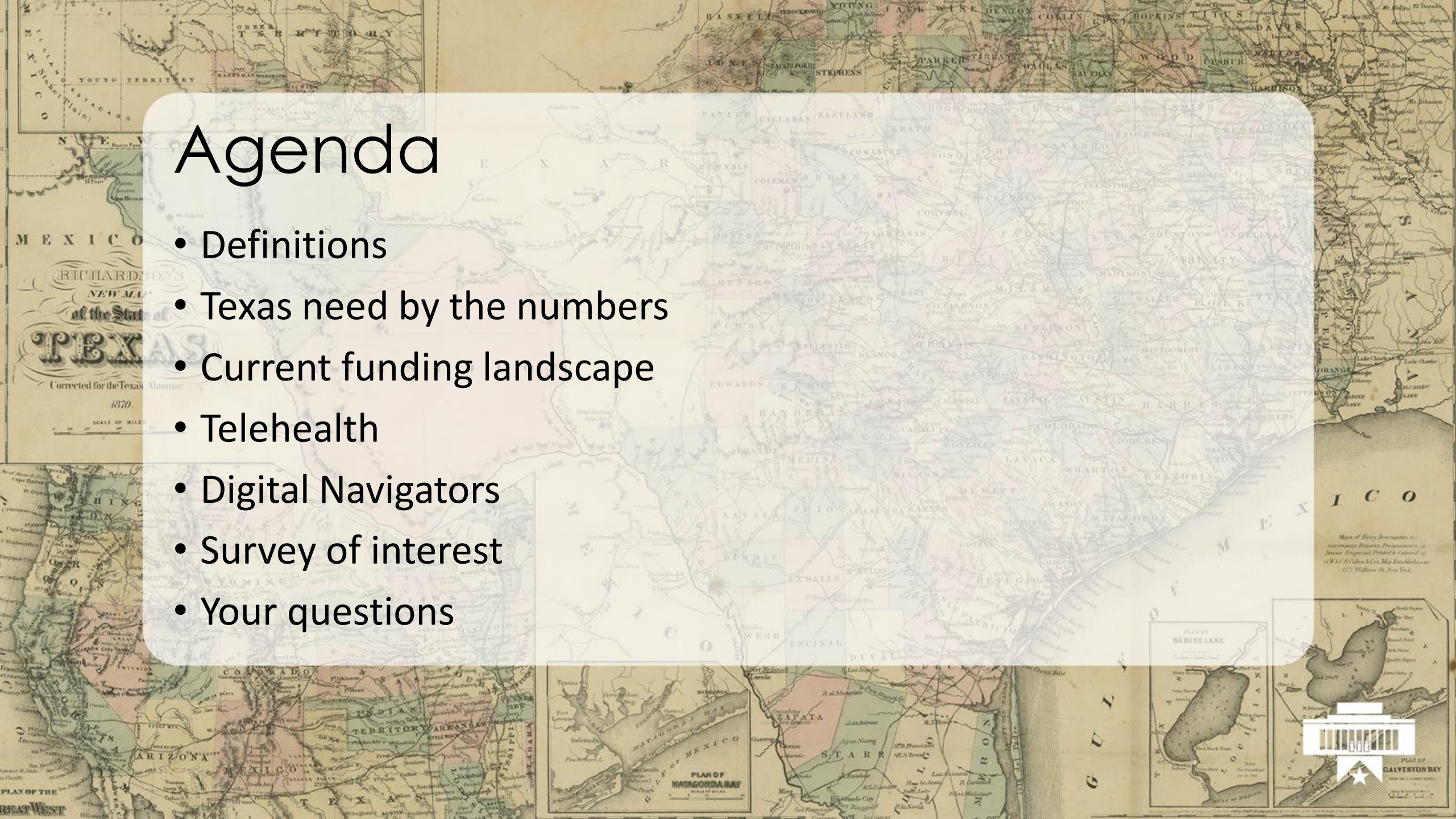
Cindy Fisher and Henry Stokes, TSLAC

June 24, 2021



# Agenda

- Definitions
- Texas need by the numbers
- Current funding landscape
- Telehealth
- Digital Navigators
- Survey of interest
- Your questions



# Definitions

## Digital Inclusion

- Affordable, robust broadband
- Devices
- Digital literacy training
- Technical support
- Applications for participation/self-sufficiency

## Digital Equity

Condition in which all individuals and communities have the information technology capacity needed for full participation in our society, democracy and economy



The background of the slide is a historical map of Texas and surrounding regions, including parts of the United States, Mexico, and the Gulf of Mexico. The map shows various counties, cities, and geographical features. The title "Definitions" is centered in a large, white, rounded rectangle.

# Definitions

## Digital Literacy

Ability to use information and communication technologies to find, evaluate, create, and communicate information, requiring both cognitive and technical skills.

## Broadband Adoption

Home subscription to high-speed internet

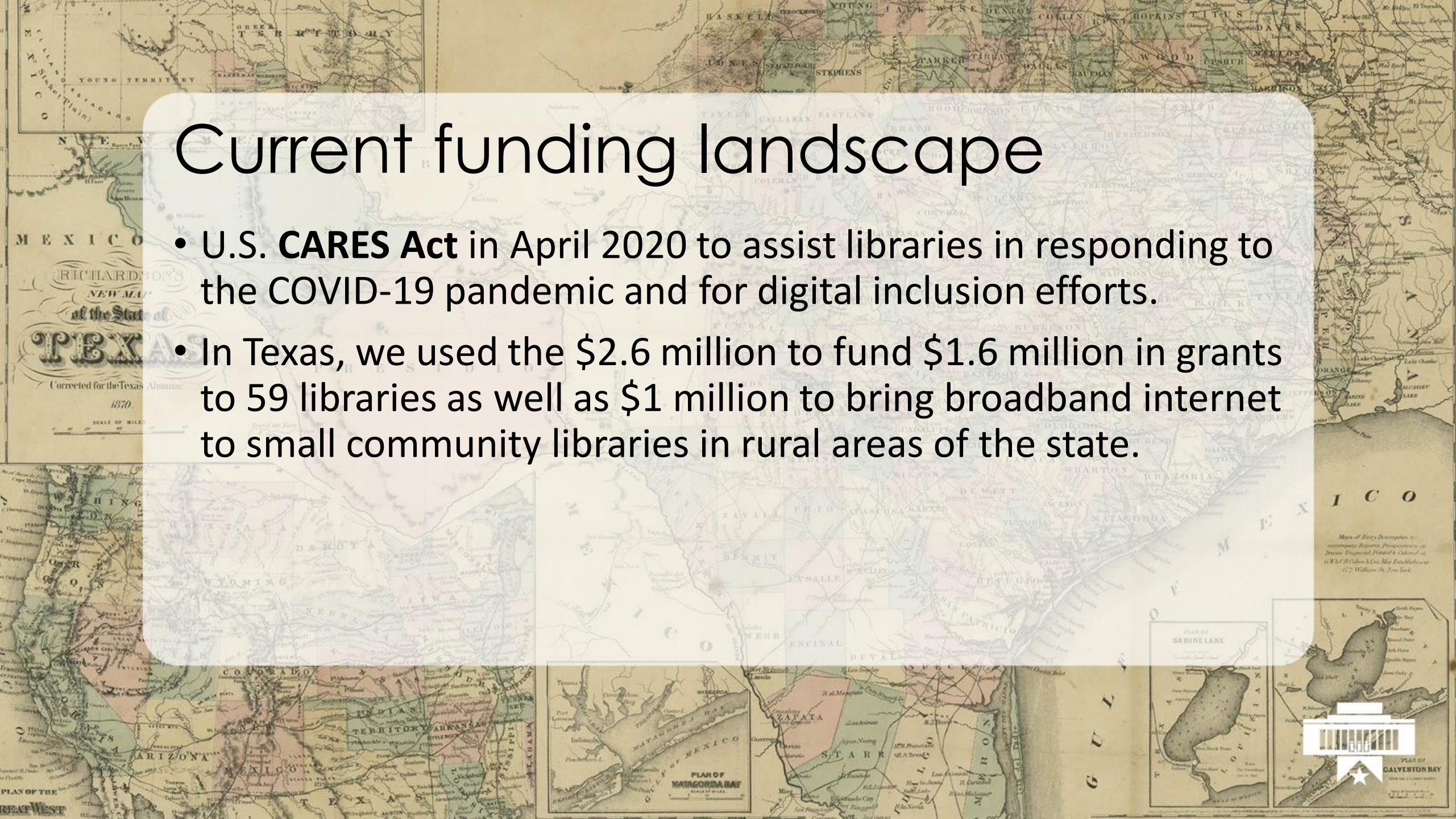


# Texas Need By the Numbers

- 877,000 Texans do not have access to broadband at home
- 88% of those disconnected are in rural areas
- 32.4% of Texans do not subscribe to highspeed fixed broadband
- 316,000 households do not have access to speeds high enough (25/3) capable to accomplish common tasks
- Texans are more likely to have a cellular data plan than a broadband subscription and are more likely to own a smartphone than a desktop, laptop, or tablet.

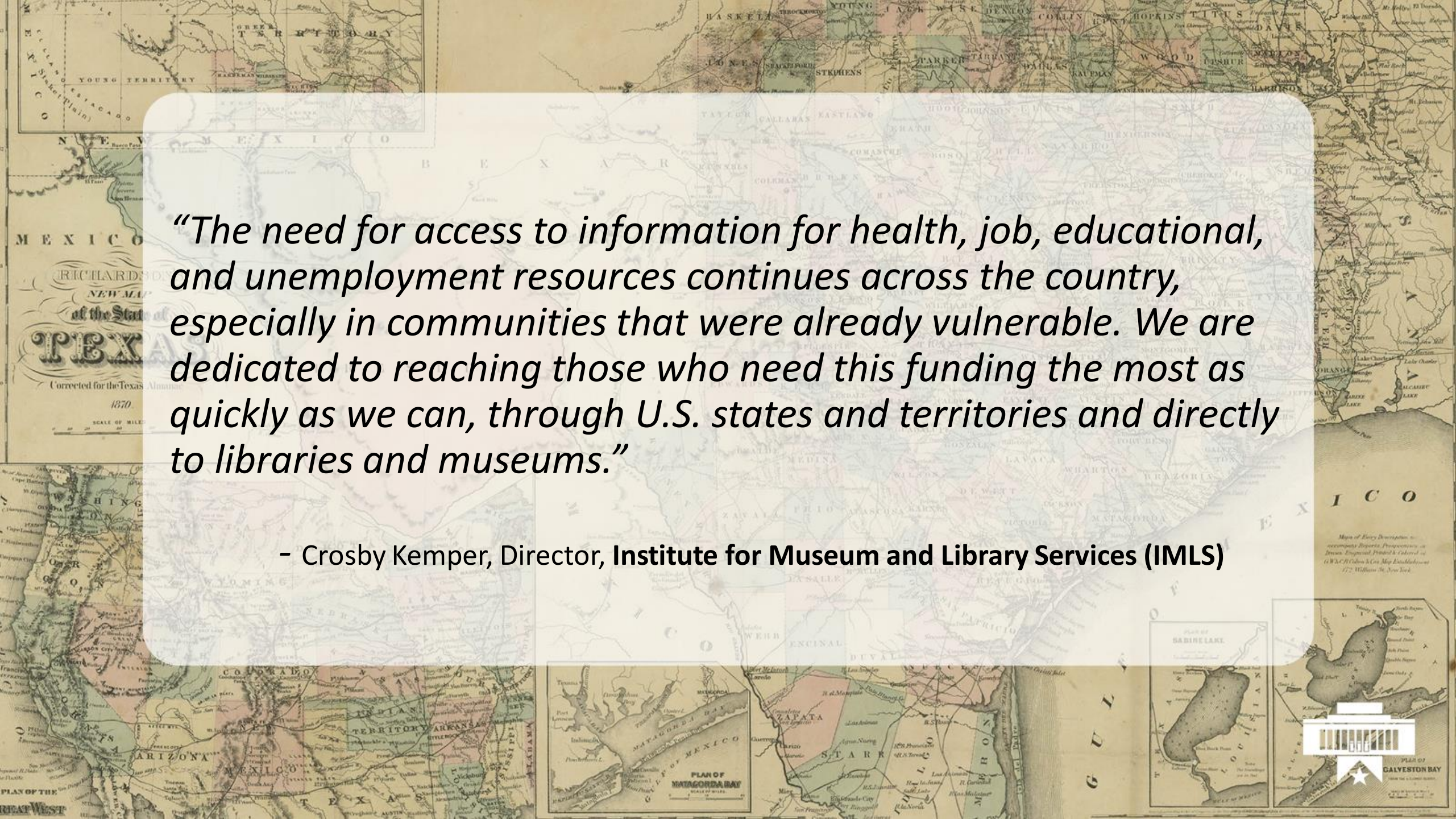
# Current funding landscape

- U.S. **CARES Act** in April 2020 to assist libraries in responding to the COVID-19 pandemic and for digital inclusion efforts.
- In Texas, we used the \$2.6 million to fund \$1.6 million in grants to 59 libraries as well as \$1 million to bring broadband internet to small community libraries in rural areas of the state.



# Current funding landscape

- **American Rescue Plan Act (ARPA)**, the \$1.9 Trillion pandemic stimulus plan passed by Congress in March 2021
  - Included \$200 million in funding for U.S. libraries - largest single infusion of federal funds for libraries in decades, and probably ever
  - Funds will come to the states via the **Institute for Museum and Library Services (IMLS)**
  - Texas' share of those funds will be nearly **\$8.4 million**

The background of the slide is a collage of historical maps. At the top left is a map of the 'GREEN TERRITORY' and 'YOUNG TERRITORY'. Below it is a map of 'MEXICO' with 'NEW MEXICO' highlighted. To the right is a map of 'TEXAS' with various counties labeled. At the bottom left is a map of 'ARIZONA' and 'NEW MEXICO'. At the bottom right is a map of 'CALIFORNIA' and 'NEW MEXICO'. The central text is overlaid on a semi-transparent white box.

*“The need for access to information for health, job, educational, and unemployment resources continues across the country, especially in communities that were already vulnerable. We are dedicated to reaching those who need this funding the most as quickly as we can, through U.S. states and territories and directly to libraries and museums.”*

– Crosby Kemper, Director, **Institute for Museum and Library Services (IMLS)**



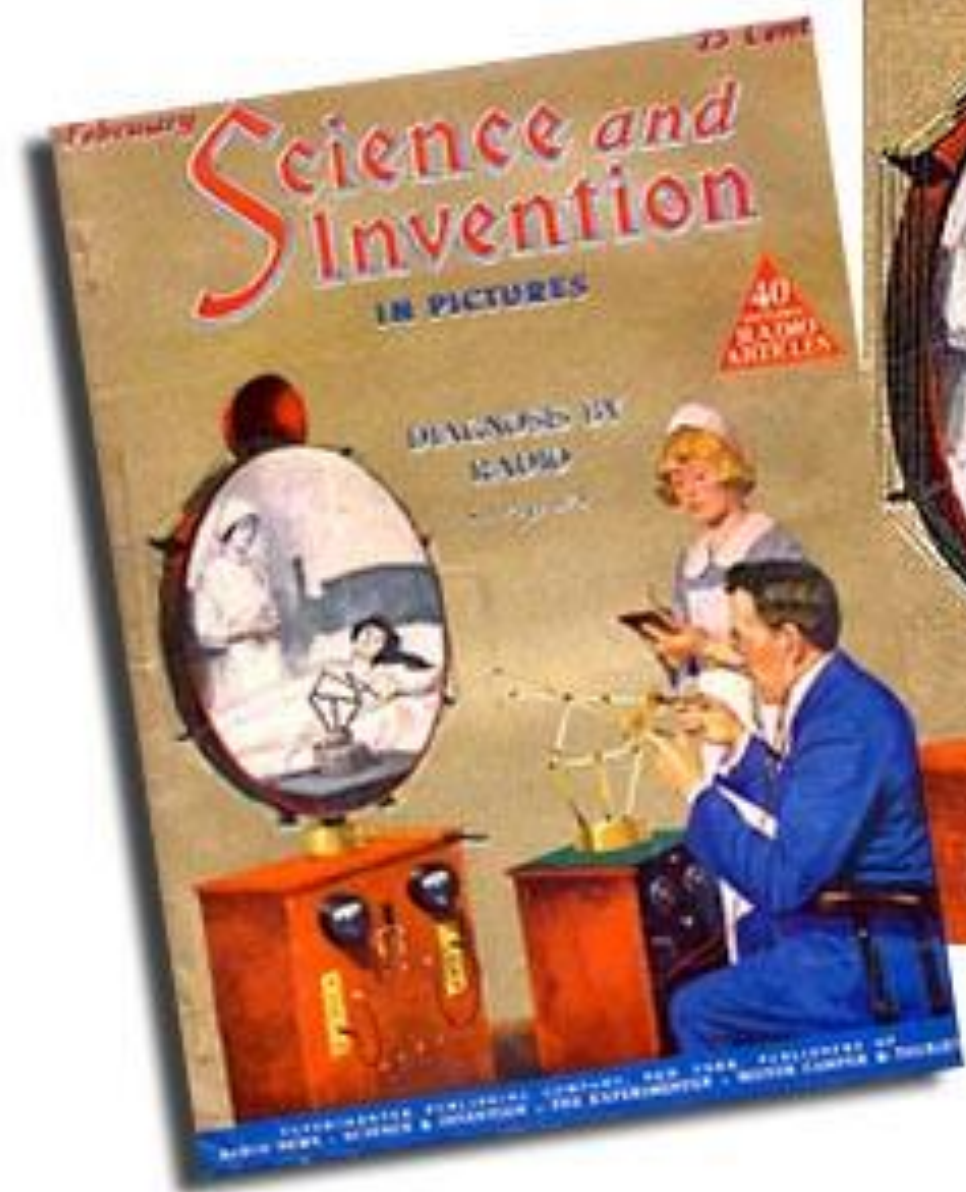
# Two TSLAC grant projects in development to address digital equity needs:

- Telehealth
- Digital Navigators

# Telehealth

- Internet networks and computers are used to help facilitate visits between health care providers and patients







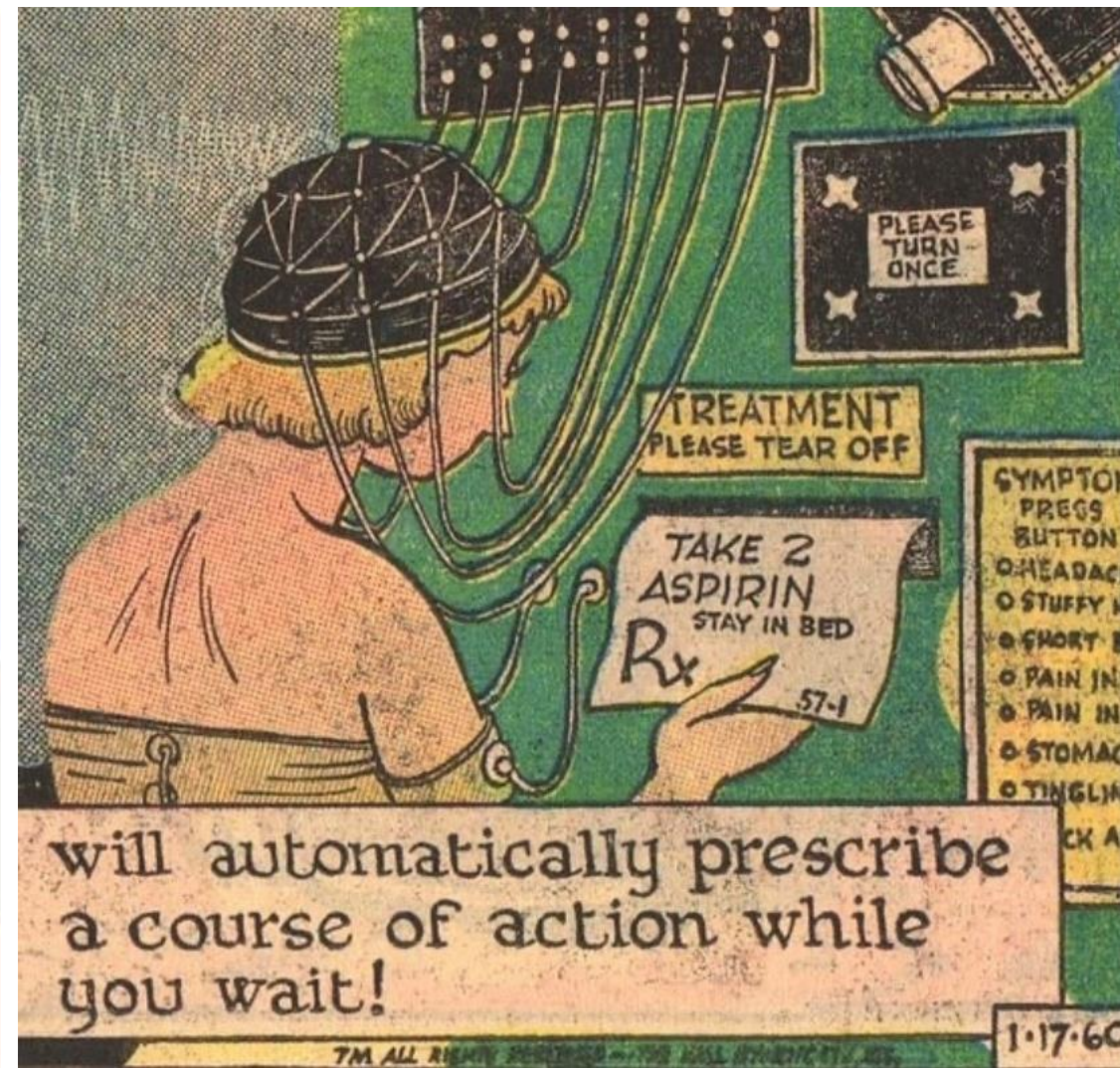
# THE RADIO DOCTOR—*Maybe!*

See Page 1488

## IN THIS ISSUE:

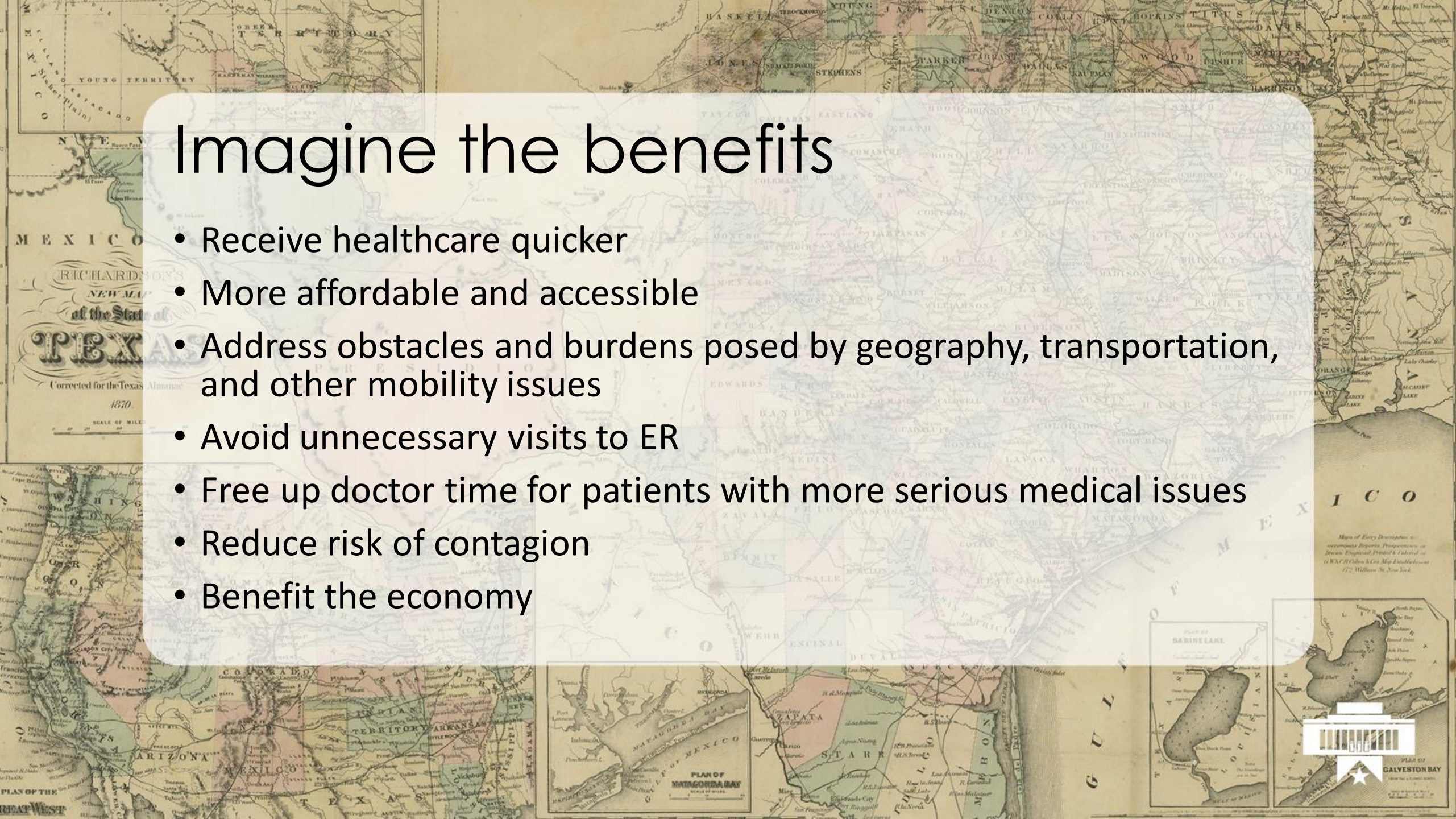
Sir Oliver Lodge, F.R.S.  
Dr. J. A. Fleming, F.R.S.  
F. W. Dunmore and  
F. H. Engel of  
Bureau of Standards  
Howard S. Pyle  
Harvard Foote





# Imagine the benefits

- Receive healthcare quicker
- More affordable and accessible
- Address obstacles and burdens posed by geography, transportation, and other mobility issues
- Avoid unnecessary visits to ER
- Free up doctor time for patients with more serious medical issues
- Reduce risk of contagion
- Benefit the economy

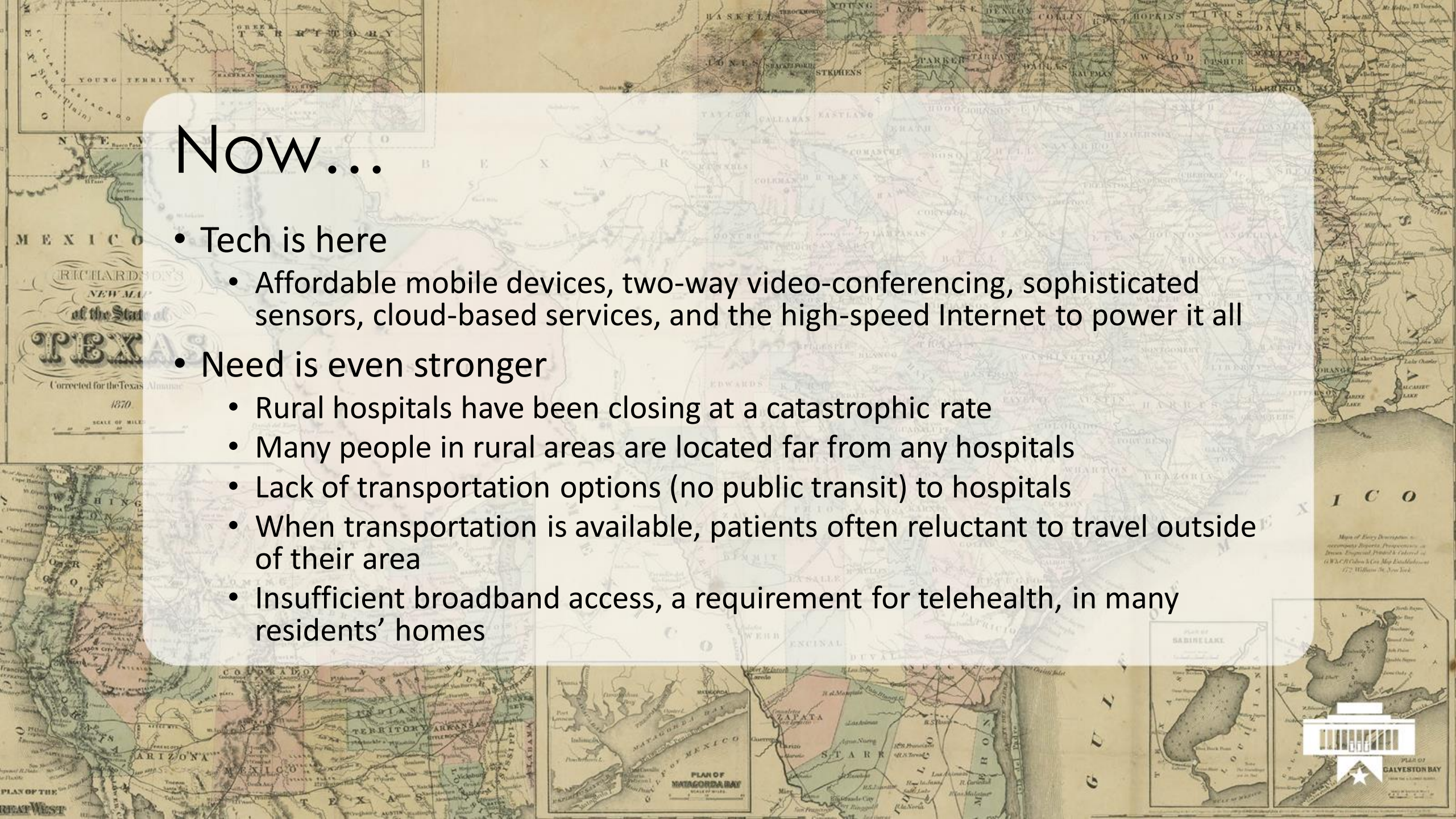


Now...



# Now...

- Tech is here
  - Affordable mobile devices, two-way video-conferencing, sophisticated sensors, cloud-based services, and the high-speed Internet to power it all
- Need is even stronger
  - Rural hospitals have been closing at a catastrophic rate
  - Many people in rural areas are located far from any hospitals
  - Lack of transportation options (no public transit) to hospitals
  - When transportation is available, patients often reluctant to travel outside of their area
  - Insufficient broadband access, a requirement for telehealth, in many residents' homes



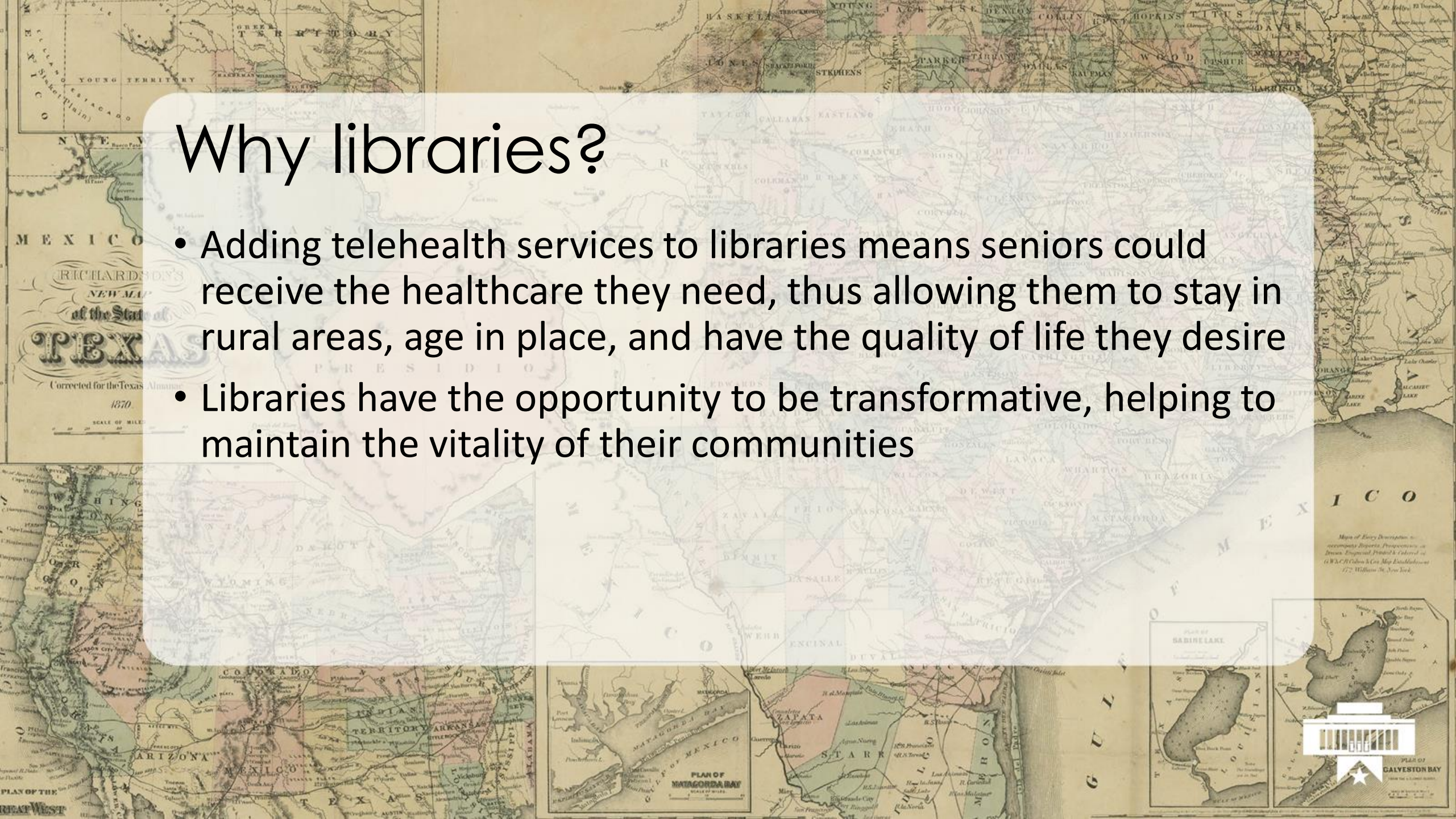
# Why libraries?

- Place already in communities to serve people's needs that people trust
- Friendly, helpful staff who respect privacy and are pros at teaching digital literacy skills, plus already direct patrons to authoritative health and wellness information
- Often has free high speed Internet, faster than many might get at home



# Why libraries?

- Adding telehealth services to libraries means seniors could receive the healthcare they need, thus allowing them to stay in rural areas, age in place, and have the quality of life they desire
- Libraries have the opportunity to be transformative, helping to maintain the vitality of their communities



# How?

- Partnerships with health care providers?
- Teleconferencing kiosk or converted meeting room?
- Specific equipment & good lighting
- Fast internet speed
- Staff training
- Digital literacy support
- Marketing and promotion

A detailed historical map of Texas and surrounding regions, including parts of the United States and Mexico. The map shows various counties, cities, and geographical features. A semi-transparent white box is overlaid on the map, containing text. In the bottom right corner, there is a small logo for the Pottsboro Library, featuring a stylized building and the text "POTTSBORO LIBRARY".

# How?

- **EXAMPLE:**

**Pottsboro Library's** new telehealth pilot project in partnership with University of North Texas Health Science Center (UNT-HSC)

Introducing : Dianne Connery, Special Projects Librarian

# Why Libraries?

## More Than Books — The Pottsboro Library is A Guiding Light for the Community

 ITDRC Dec 14, 2020 · 6 min read



Credit: ITDRC photographer Hannah Ridings

## A Little Library in Pottsboro Texas

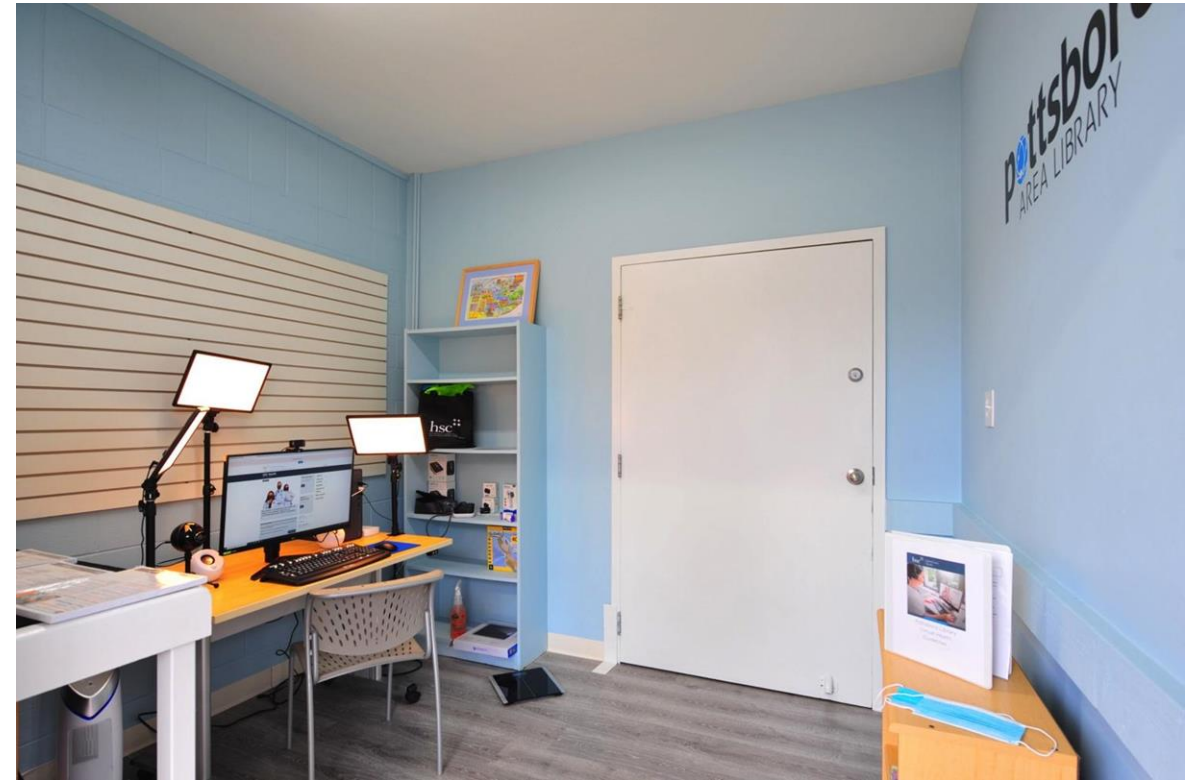


Credit: ITDRC photographer Hannah Ridings

# Launch of a Pilot Program



# How does it work?



Funded under cooperative agreement number UG4LM012345 with the University of North Texas Health Science Center – Gibson D. Lewis Library, and awarded by the DHHS, NIH, National Library of Medicine.

# Outreach

## Check out telehealth at your local library!

- Call to schedule your appointment
- Complete your pre-visit check-in electronically
- Show up at the library for your appointment!

817-735-7675

[unthsc.edu/patient-care](https://unthsc.edu/patient-care) | [potttsborolibrary.com](https://potttsborolibrary.com)

**hsc** | Health

**potttsboro** | connect  
AREA LIBRARY here.



# In Development at TSLAC:

## Telehealth Grant

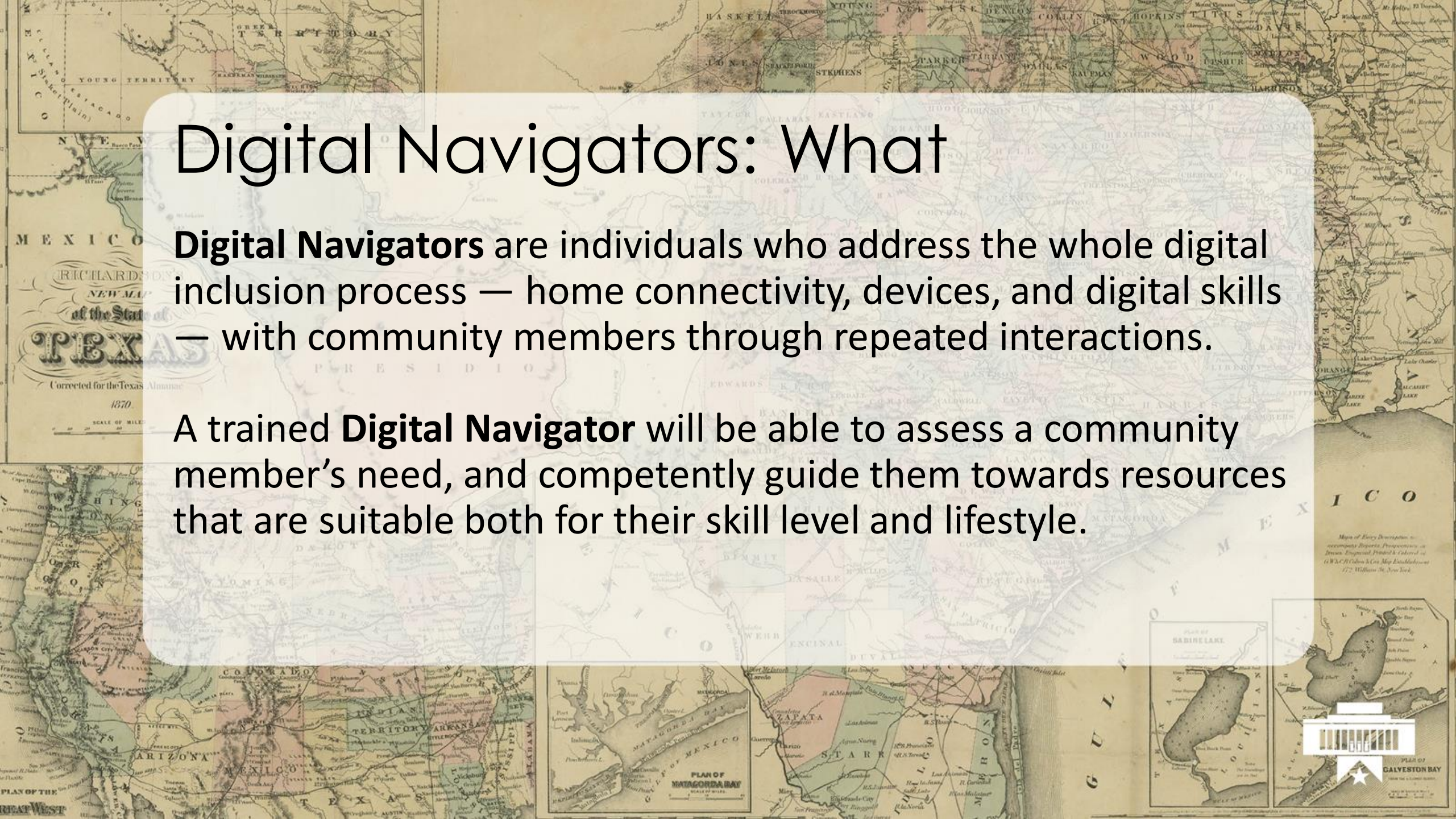
TSLAC is planning to provide a grant opportunity that would provide awarded libraries the **equipment and resources** needed to implement a **telehealth** program at their library facilities.



# Digital Navigators: What

**Digital Navigators** are individuals who address the whole digital inclusion process — home connectivity, devices, and digital skills — with community members through repeated interactions.

A trained **Digital Navigator** will be able to assess a community member's need, and competently guide them towards resources that are suitable both for their skill level and lifestyle.

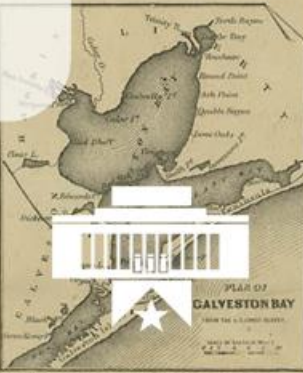


# Digital Navigators: Why

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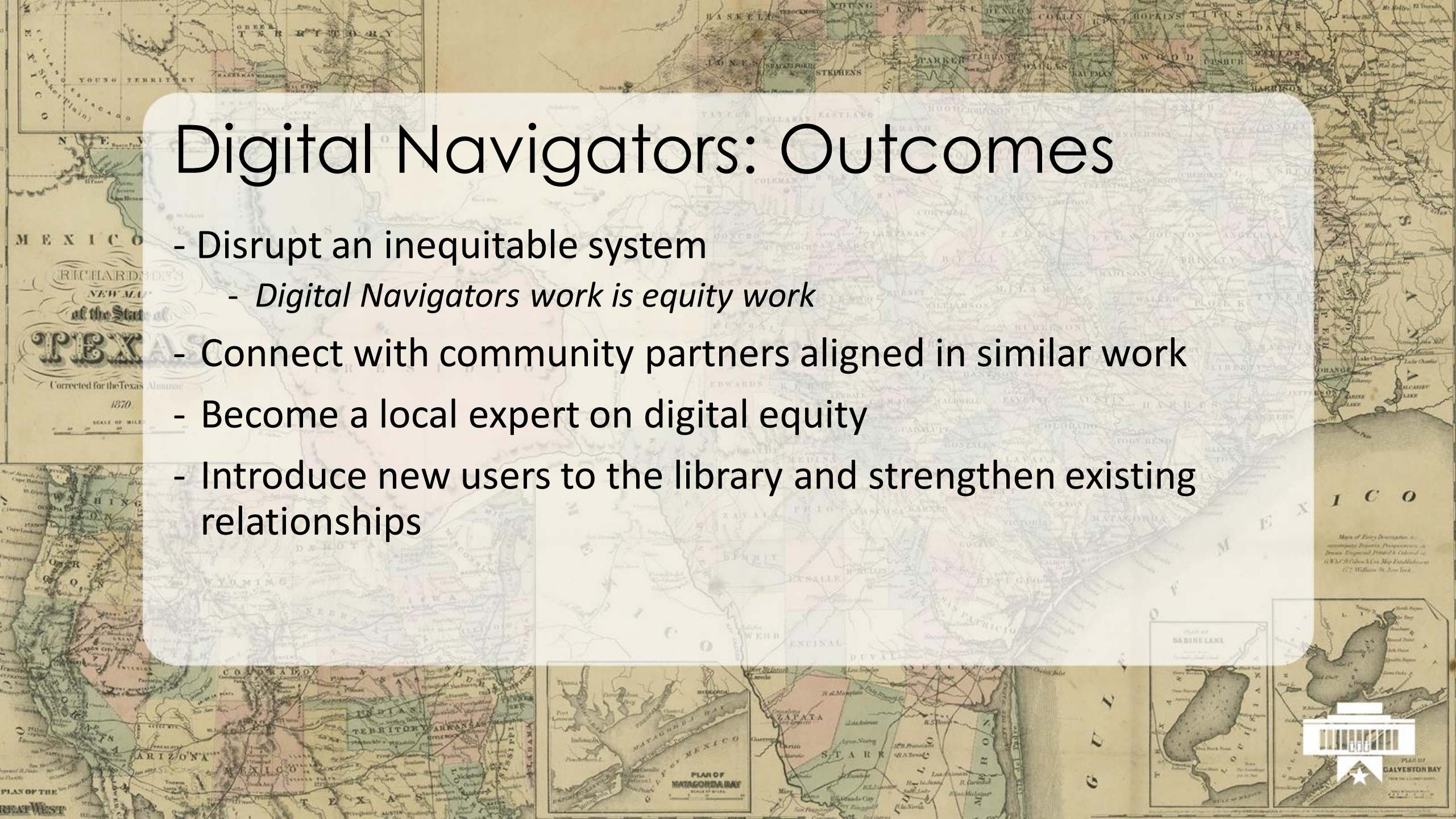
# Digital Navigators: Why

- Natural fit for libraries – you are already *doing* digital inclusion work
- Connect the unconnected
- Transition from library-based to community-based
- Hyper-local focus



# Digital Navigators: Outcomes

- Disrupt an inequitable system
  - *Digital Navigators work is equity work*
- Connect with community partners aligned in similar work
- Become a local expert on digital equity
- Introduce new users to the library and strengthen existing relationships



# Digital Navigators: How?

- **EXAMPLE:**

**Salt Lake City (UT) Public Library's** Digital Navigator pilot project in partnership with the National Digital Inclusion Alliance (NDIA) and IMLS.

Introducing: Shauna Edson, Digital Inclusion Coordinator  
Justin Strange, Digital Navigator Project Manager





**Shauna Edson and Justin Strange**  
**Salt Lake City Public Library**



# Digital Navigator

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The Digital Navigator service model helps libraries and community-based organizations address the new and intensified digital access barriers resulting from COVID-19.



# Growing need for Digital Equity

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The pandemic response has shut down or severely reduced the ability of libraries and other community organizations to offer their existing digital inclusion programs including:

- Face-to-face training classes
- public access computer labs
- walk-in support services
- online versions of these services can still be provided, but only to people who already have home internet, a computer or mobile device and digital skills.



A photograph showing a digital navigator, an older man with grey hair and glasses, standing and talking to a young woman with black hair and glasses who is sitting at a computer desk. They are in a library or community center with bookshelves in the background and other people working at computers.

# Direct Service: Success for the project

**Participants meet their stated personal connectivity and digital adoption goals through their engagement with Digital Navigators.**

- Did the participant get a home internet connection, if that was needed?
- Was the participant able to carry out schoolwork online?
- Submit unemployment compensation reports?
- Schedule and complete an online healthcare appointment?
- Bank online?
- Attend a streamed church service?




# What is a Digital Navigator?

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The City Library's Digital Navigators can help you with your digital needs and technology questions.

Our Navigators can help:

- Connect you to free or low-cost internet services and devices,
- And help you with basic computer skills and training, including navigating the internet, online privacy and security, and more.



## How do people participate in the program?

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- Call The City Library main phone line
- Visit our webpage
- Walk in
- Work with one of our three community partners

# How did we determine our focus communities?

- In March of 2021, the City Library and other public computer labs in Salt Lake City closed indefinitely.
- To better understand the community members that would most benefit from support for digital resources, SLCPL worked with the NDIA to research digital equity in Salt Lake City.
- The team looked at census data, state data, and local media to determine the least digital connectivity, device ownership, hardship due to the pandemic, and Covid positivity rates.
- Based on their research, the team identified the three neighborhoods of Glendale, Poplar Grove and Rose Park, as in most need of digital inclusion support.



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## Some of the things we knew about our focus communities

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- Culture of support among community members
- Word-of-mouth is a primary method to communicate information
- Trusted and utilized community-based organizations
- Cooking and art are part of everyday cultures
- Bilingual and multilingual individuals
- High need for support in Spanish

## How have we connected with our communities to meet them where they are?

- Local and multilingual staff
- Multilingual marketing materials
  - Bookmarks and Yard signs
- Word of Mouth
- Doorhanger campaign
  - SLCPL staff walked an estimated 220 miles throughout Poplar Grove, Rose Park, and Glendale
- Community partner organizations with deep roots in the community

# Community Partners

For the Digital Navigator project, SLCPL collaborated with three essential community organizations who each had one full-time Digital Navigator.

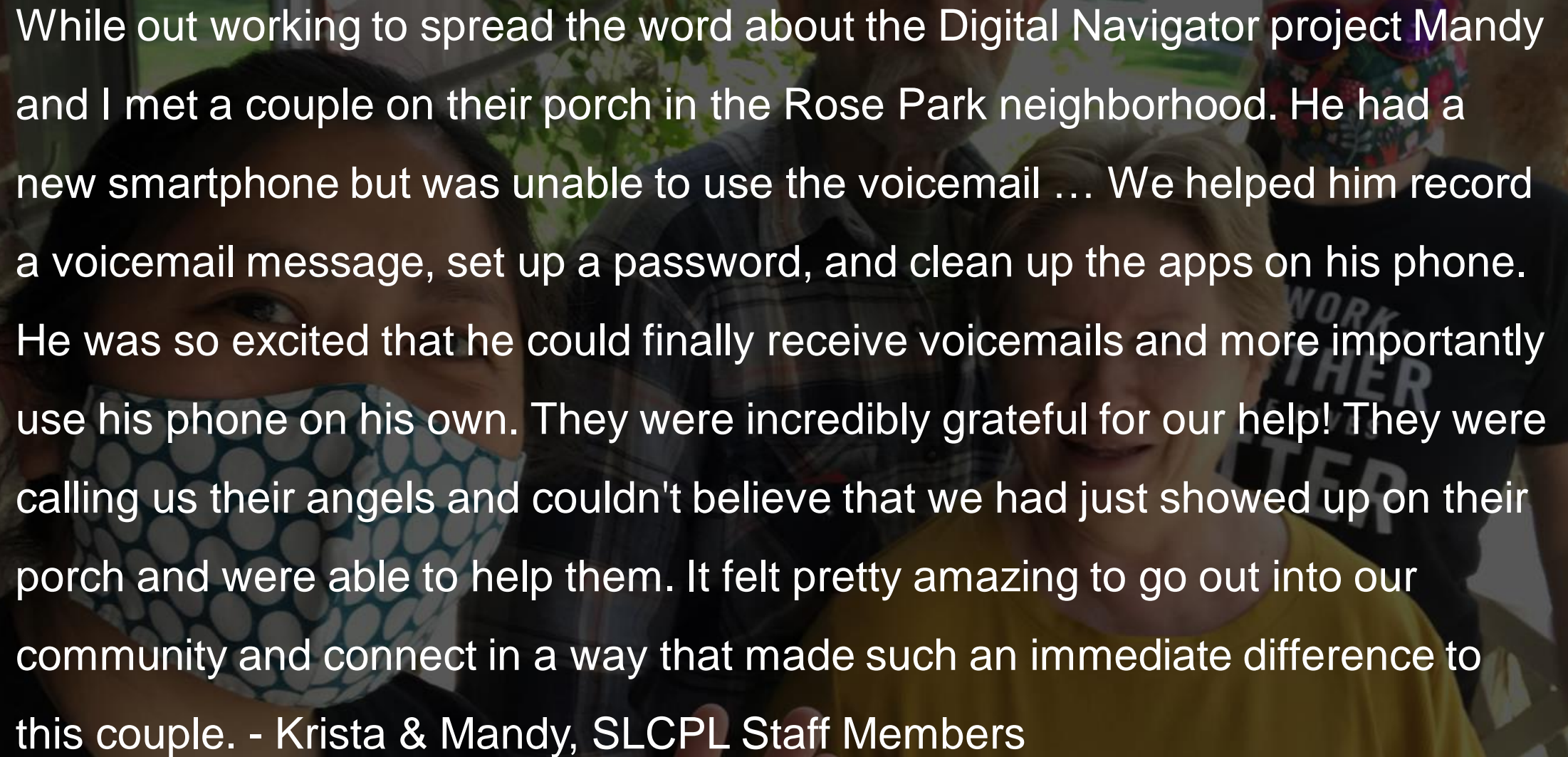
The Library determined the following qualifiers for community-based organizations to form a mutually beneficial partnership with on this project:

- a trusted organization with deep roots in these three neighborhoods,
- currently offering bilingual or multilingual programs with a lens on digital equity,
- capacity to support a full-time digital navigator position,
- and a commitment to work remotely or in-person with community members during the pandemic.



CATHOLIC  
COMMUNITY  
SERVICES



A photograph of four people on a porch. In the foreground, a woman on the left wears a black shirt and a blue and white polka-dot face mask. Next to her is a man in a plaid shirt. To his right is a woman in a yellow shirt. On the far right, a man wears a black t-shirt with the text 'WORK TOGETHER' and a colorful patterned face mask. The background shows a brick wall and some greenery. A large block of white text is overlaid on the image.

While out working to spread the word about the Digital Navigator project Mandy and I met a couple on their porch in the Rose Park neighborhood. He had a new smartphone but was unable to use the voicemail ... We helped him record a voicemail message, set up a password, and clean up the apps on his phone. He was so excited that he could finally receive voicemails and more importantly use his phone on his own. They were incredibly grateful for our help! They were calling us their angels and couldn't believe that we had just showed up on their porch and were able to help them. It felt pretty amazing to go out into our community and connect in a way that made such an immediate difference to this couple. - Krista & Mandy, SLCPL Staff Members

# How are things going?



282 Devices Distributed



Provided support to 514 community members.

## Type of Help Needed:

- 73% - Needed a computer
- 8% - Digital Skills
- 7% - Home Connectivity
- 6% - Other
- 3% - Research
- 3% - Device Hardware

## What we have learned so far...

- Most people in our focus communities need devices.
- We saw a rise in folks requesting support for in-home broadband after our doorhanger campaign in our focus communities.
- Expanded awareness of library services and library card sign-ups by collaborating with community-based organizations.
- Remote services reach individuals that are not able to access in-person services.
  - We plan to continue some form of remote services after in-person services resume.



# Thank you!

*This project was made possible in part by the [Institute of Museum and Library Services](#) grant number [LG-248566-OLS-20](#).*



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INSTITUTE of  
Museum and Library  
SERVICES



The City Library  
THE SALT LAKE CITY PUBLIC LIBRARY SYSTEM

# In Development at TSLAC:

## Digital Navigators Grant

TSLAC is planning to provide a grant opportunity that would provide an **online, cohort-based training with associated grant funds** for awarded libraries to implement a **Digital Navigators** program for their community.

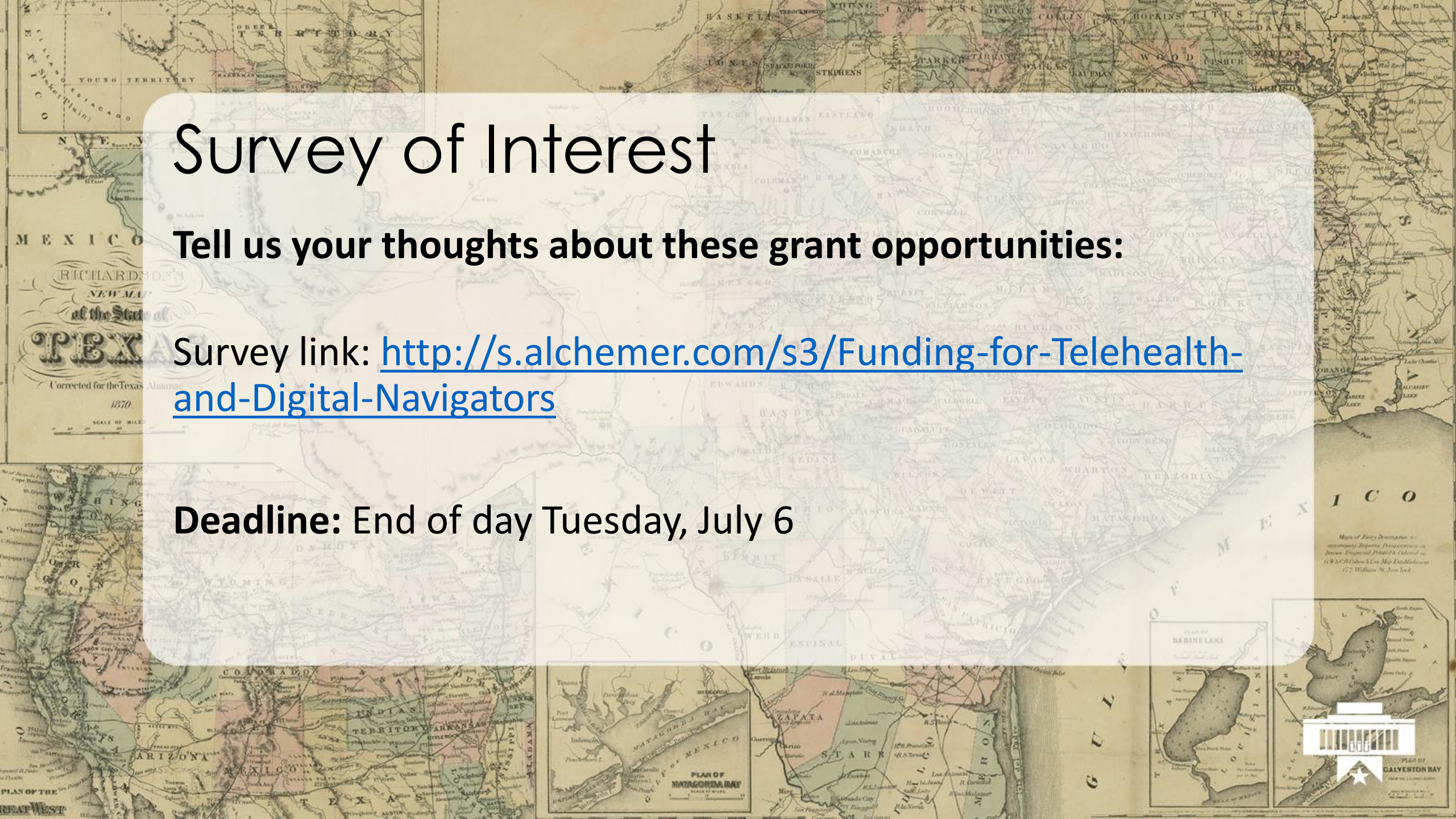


# Survey of Interest

**Tell us your thoughts about these grant opportunities:**

Survey link: <http://s.alchemer.com/s3/Funding-for-Telehealth-and-Digital-Navigators>

**Deadline: End of day Tuesday, July 6**



# Questions and Contact

Time for your questions and comments!

Contact Us:

Henry Stokes, [hstokes@tsl.texas.gov](mailto:hstokes@tsl.texas.gov) (Telehealth)

Cindy Fisher, [cfisher@tsl.texas.gov](mailto:cfisher@tsl.texas.gov) (Digital Navigators)

